

Preliminary CPT investigation into Sri Anasuya Vidyamandala
(girl's section of the Bhaktivedanta Academy, Mayapur)
17th July 2006

This report is a summary of the investigation into allegations of inappropriate behavior by HH Bhakti Vidya Purna Maharaja and Sri Radhe devi dasi. The report is divided into six sections:

- History of allegations and initial complaints made by parent of former students
- Possible child abuse incidents
- Incidents reported and confirmed by two or more students and/or mothers
- Incidents reported by a single student or mother
- Board of Education issues
- Letters from students and parents

1. HISTORY/ALLEGATIONS:

On 20 June 2006 the Mayapur CPT was approached by SPDD. She had recently removed her two daughters from the Sri Anasuya Vidyamandala (SAV). Since leaving the school they had told her of incidences they had witnessed involving Bhakti Vidya Purna Swami (BVPS) and the principle teacher, Sri Radhe dasi (SR). There is also concern about the involvement of N das (ND), who has a close personal relationship with Maharaja, and an affiliation with the school as the main financier. ND is also the future father-in-law of SR.

SR is a 23 year old South African devotee who came here in late 2003 under the auspices of her guru maharaja, Indradyumna Swami, to be the principal of the SAV. Prior to coming to Mayapur she had never lived in any temple but had association with devotees since her early childhood. She attended college for a couple of years but didn't finish. Then she came to Mayapur. I haven't been able to speak with SR as she is not presently in Mayapur and will not return for another 4-5 weeks.

On paper, and officially, BVPS has no position or responsibilities at the school. However, he plays a major role in guiding and training, of both SR and the students. He has been teaching mantra and cooking classes, and cooking some of their meals. Over the last 18 months he has allegedly spent an increasing amount of time in the SVA and a decreasing amount in the boys section of the BA.

These matters first came to the attention of the MCPT through RM who has had previous experience with CPT service, and whose daughter is a friend of SPDD. Through her daughter, she came to learn of the incidents at the school that SPDD's daughters had related, and she reported them to me. I suggested she encourage SPDD to come forward and tell the MCPT. SPDD was reluctant as she was afraid of the repercussions.

She finally approached me and we spoke with her daughters in great detail. Some students had already left Mayapur for the holidays but I was able to interview a majority of the older students and their mothers, some of whom had had prior misgivings about the school. Two had removed their children and one had considered it.

From the interviews with the girls, there were some incidents that could be classed as child abuse, and a disturbing number of incidents of inappropriate behaviour between BVPS and SR.

While many of the girls and mothers I spoke to were fairly cooperative in talking about the negative incidents, they were practically all pushing that the school should definitely go on in spite of the faults. When asked how she felt about the amount of time her daughter spent at the school, one mother replied, "Oh, she's completely brainwashed by that school. She's obsessed by it." It should be noted that the girl in question would often stay late in the evenings, and sometimes stay overnight with SR.

There was a definite sense of the mothers and girls having been desensitized to the inappropriate behaviour of SR and BVPS. When asked whether they considered it inappropriate or not, the general reply was, "We didn't really think about it because it's always been like that". However, those girls and their mothers who had had a shorter association with the school were far more skeptical and, as noted above, had either removed their children or considered it.

While the lists in this report depict the negative aspects of what is going on in the schools, several of the mothers and girls expressed great appreciation for SR and BVPS and would like to see the school stay open.

All of the incidents listed have been happening during the last year to 18 months. There are undoubtedly incidents that have occurred that are not contained in this report. Some comments made by the children have not as yet been followed up. This is a preliminary report only. It should be noted however that one of the mothers, SDD, revealed her concerns to her spiritual master, Lokanatha Maharaja, approximately 12 months ago, and he advised her not to worry, that everything would be okay.

2. POSSIBLE INCIDENTS OF CHILD ABUSE

- Girls encouraged to hug and kiss ND. Told not to think it strange if everybody hugs and kisses because it is just one big happy family. All of the girls were encouraged but not all of them did it. (Has been happening for at least the last year. Confirmed by all the girls.)
- BVPS pumping water for the small girls while they were bathing naked. (Confirmed by one 16 year old and two 9 year olds. This happened at the end of last year.)

- A sixteen year old girl rubbing lotion or medicine all over BVPS's back when he had a back problem. SR remarked at the time that the girls better not mention it outside as "they will really make something out of this one!" (Confirmed by 14, 16 and 17 years old girls.)
- The girls performed a dance for BVPS and ND in which they were told by SR to do some bottom wiggling as they went up and down at one point. They were offered the option not to do the dance if they felt uncomfortable but they all agreed because they felt they would be considered unsubmitive if they didn't. However, not all of them did the wiggling during the dance as they were too embarrassed. (Confirmed by all the girls.)
- BVPS attending while the small girls were being given oil bath in only their underwear. He then took over from one of the big girls to show how the chick pea paste should be rubbed into the body after the oil. He rubbed the chick pea paste on the small girl's body. SR said a couple of times "It's ok, they understand now" hinting to him to leave. He had been warned by SR not to come that day because of the oil bath but came anyway. (Confirmed by a 16 year old and a 9 year old.)
- BVPS and ND watching girls perform dance and drama when the girls' own fathers are not allowed to watch as the girls are not allowed to perform in public. (Even the 7 year old brother of 2 of the girls was not allowed to watch.) (Confirmed by all the girls and some mothers.)
- Negligence on the part of SR during the trip to Puri. 15 year old girl left with full responsibility – 24 hours a day - for a very sick child. Girls were left pretty much to their own devices while SR spent time – unchaperoned – with her fiancé. (Confirmed by all the girls.)
- The mother of one 16 year old had organised a birthday party for her. When SR found out she said no, everybody has to stay here in the school. The girl wanted to have it in her own home and did so. BVPS told her it was the worst week the school had ever had and it was all her fault. SR didn't speak to her for a week after. (Confirmed by 16 and 17 years old.)

3. **INCIDENTS REPORTED & CONFIRMED**
(by two or more students and/or mothers):

- SR and BVPS were often many times in her quarters alone with closed curtains and doors; the doors sometimes locked.
- After a late night arrival from Calcutta it seemed that BVPS stayed overnight with SR. The girls came in the morning and had to wait at the door till SR came to let them in. She had just got up. Her door was locked from the inside and they could see somebody else asleep in there. 2 or 3 hours later BVPS came out of the room.

- SR acting in very familiar way with BVPS, sometimes even chastising him.
- Visiting sanyasis invited to watch performances.
- Girls sent into SR's quarters to work on computer or sometimes chant there while BVPS was asleep in the same room.
- Being told by SR to say BVPS is sleeping if somebody comes to see him but he is not sleeping.
- BVPS hanging around in the school till after 10pm when the girls were having a sleepover. The girls felt very uncomfortable as they couldn't be themselves while he was there. The sleepover was to prepare for a performance they were doing the next day and they performed for him to seek his approval.
- BVPS and ND sitting on low chowki (flat stool) and SR came and sat on their knees.
- On return from trip to Puri, BVPS came to meet them from the station. SR ran towards him and the girls thought she was going to hug him.
- SR will ignore girls she doesn't think are worth speaking to as way of punishment.
- Great favoritism shown by SR to certain girls and other girls completely ignored.
- The girls are taught that if they have a problem with somebody it is actually their own problem. Therefore they are unwilling to speak up about anything because it usually comes back on them.
- If the girls see a problem they tend not to speak up because they feel SR will not listen or accept and would only try to justify or reinforce her own position.
- If any complaints or queries are made by mothers, they are either ignored or BVPS "talks circles" around them.
- Girls witnessed SR doing things which are contrary to what they are being taught, e.g. being told to cover their heads but SR doesn't, being told you must get up early in the morning but SR doesn't always, being told not to act silly, giggly and girlish when there are men around but she does it, being told they can't perform in public but BVPS, ND and other swamis can watch them perform.
- SR's association with and availability for the girls is very inconsistent and especially in the last 6 months to 1 year.

- Some mothers reported a feeling that their daughters were being taken away from them

4. **INCIDENTS REPORTED**

(by only one student or mother):

- BVPS was asleep on SR's bed in her room. SR was lying on the floor next to him taking photos of him with her mobile phone. He woke up and started to photos of her with his phone. They were laughing at each other. (Reported by a 16 year old.)
- BVPS and SR were cooking. He sat directly behind her on a low chowki with his legs around her. She asked what he was doing and he said just cooking. (This was reported by one girl – 14 years - who said others had noticed it but when the others were asked about it they hummed and hawed and denied it. They said "Mataji and BVPS wouldn't be so stupid as to do something like that in public".
- One girl was delivering a letter for BVPS to SR's room – he was in there. She knocked at the door several times hearing laughter inside. SR opened the door. BVPS was lying on the sofa on his back with one leg drawn up, the other stretched out, with his hands behind his head, no chuddar on and his dhoti in disarray. SR said she would take the letter as BVPS was sleeping. The student said, "BVPS was lying indecently and he wasn't sleeping". (Reported by a 12 year old.)
- A student walked by SR's room. She saw that inside Madhava (SR's fiancé) was getting ready to do some acupuncture for BVPS. BVPS was lying on the floor in a very loosely wrapped gumsha. SR was also there. The student said it made her feel icky that SR was there watching. (Reported by a 12 year old.)
- One girl had service till much later than normal one day. She was there till about 7.30pm (school is normally out at 6pm). SR, BVPS and one other girl were still there. SR said BVPS was leaving and the girl should go to but BVPS didn't leave and they closed the door from the inside. The girl with them was the senior most girl in the school. She spends much of her time with SR and is the "chosen one" who will serve BVPS and SR when they eat separately from the girls
- One girl had to report to SR that she was leaving the school with her mother to go to the dentist. She knocked on SR's door. BVPS opened the door but only just, keeping the door close to his body. He took the message and as he stepped back to close the door, he slipped, falling away from the door. The door fell open. SR was lying on her stomach on the sofa with her skirt up around her thighs. The student who saw this was very disturbed by it. (Reported by a 12 year old.)

- One mother went to talk to SR about getting an initiation letter for her daughter. SR told her she doesn't bother talking to the girl because she is too hot headed so can't give recommendation.

5. **BOARD OF EDUCATION ISSUES:**

- SR was 19 when she was made "Principal" of the girls' school. She has not had any spiritual education or training, and is immature emotionally and mentally. She may not be sufficiently qualified to be responsible for children in such an involved way.
- Students complained that many subjects were started but very few were completed. They were given a book on a subject and told to learn from the book.
- Several complained about the lack of proper academics, and others felt they were considerably behind as they spent so much time helping the small girls to do their work. One girl (14 years old) is embarrassed to write to her grandmother because her spelling is so bad.
- This year exams were taken by the students, but then all the papers were "lost."
- Girls were aware of SR telling parents that their child was doing very well, when actually the child was struggling; telling a parent that the child was doing so much reading well but the child wasn't doing any. One girl (16 years) was in the room when SR was talking to the girl's own mother at which time SR lied about the girl's work.
- Parents complained that there was no communication with them and any attempt to discuss or enquire was ignored by SR and they were made to feel uncomfortable.
- One girl said, "We had a maths book and we worked from that. 99% of the time SR was asleep when we were doing maths. If we didn't understand we had to ask one of the other girls."
- No report cards have been given to the parents this year.
- When one parent made a valid complaint, Maharaja came to her house 15 minutes later and spoke "at her" for 20 minutes, calling her a "Spanish animal," saying "after all you're only a woman you will never understand," "teachers are more important than mothers, let us just get on with training the kids."

6. LETTERS FROM STUDENTS AND PARENTS

Hare Krsna

Sorry I can't give you much for the witch hunt I wish you luck. Guys like BVP have turned me off Iskcon for life, ruined my family relationships and any reputation I may have once had. I am failed and blooped and have zero energy to blow on the Iskcon guru's boils. Maybe you should hire some dacoits and castrate him !!

Regards Dharma

Dear Ramadevi,

Please accept my humble obeisances. All glories to Srila Prabhupada.

My name is Devala Rsi das and I am the father of Devesa dasi who has been staying with Latika Bhakti dd and family while she attended school in Sri Dham Mayapur. It has recently come to my attention that there is some discussion about rumors of problems that may have manifested during the last school year. I live in America and I have not spent much time in Mayapur during the last school year. I would like to extend to you some of my thoughts and feelings about the school.

During the limited time that I did spend in Mayapur I was very pleased to see the activities of the girls and to see the nice relationship between the teacher, Sri Radha dd, and the girls. There was a great sense of camaraderie between all of the girls of various ages and the teacher. I was also pleased to see the respect that they all have for HH Bhaktividyapurna Maharaja. Her increased desire for advancement in Krishna consciousness is a dream come true. I am very pleased with her progress, both spiritually and materially. I am certain that her nice development is due to the wonderful association that she receives there.

Devesa was very sad to leave Mayapur for the summer break and is very much looking forward to returning to school in Mayapur in September. Devesa's mother, Kaivalya Sundari, and I have a very good relationship with Devesa and I firmly believe that she would tell me if there were any problems with the school or her experience in Mayapur. I also very much respect Raghunath prabhu and Latika Bhakti dd and it was only by their mercy that Devesa was able to stay in Mayapur for the school year. I strongly feel that if there were any problems they would not tolerate them or subject their children to them and I know that they would notify me immediately.

Please contact me at any time if you have any questions about Devesa's experience in Mayapur. I would also appreciate it very much if you could send me a complete list of the supposed problems. Being completely fair to both sides I would also like to question Devesa further about her experiences in Mayapur.

I hope this finds you in the best of health and Krishna consciousness.

Yours in the service of Srila Prabhupada,

Devala Rsi das

To whom it may concern,

Please accept my humble obeisances. All glories to Srila Prabhupada.

My daughter Tulasi Seva, attended the gurukula from when it began in September 2003 until now 2006. Her three years have been from the age of fourteen until seventeen.

At the age of fourteen, Tulasi was a confused teenager being a single sibling from a broken family since the age of six. The material world was opening up to her in many ways. I felt a lot of despair watching my spiritually protected daughter begin to change rapidly. I certainly felt inadequate to control the forces of material energy, bewildering a young teenager. There are unavoidable problems if you are living in the west with no senior girls gurukula systems established.

Because Tulasi was at an age of already establishing her personality and levels of discipline, I had doubts that she would be able to continue in a gurukula of high spiritual values, no material compromising and strict hours of attendance.

Very quickly my daughter reformed. This was mostly due to the tight discipline and dedication that her teacher Sri Radhe put into caring for her in a very personal way inside and outside school hours. Sri Radhe's concern for my daughter's welfare overwhelmed me. Her positive thinking about her ability as a very capable devotee and student definitely lifted my daughter's capability of becoming a happy, co-operative student and serious devotee. I was amazed at her transformation so quickly and have watched her outlook in life change.

Her self-esteem became stronger as did her willingness to embrace Krsna Consciousness without fear. The material compromises she was wanting to pursue became quickly obvious that they would be serious mistakes. The teachings have definitely helped her outlook and attitude on marriage and becoming a mother. I am grateful for the close guidance these important areas because they are commonly overlooked in this age. Where are there facilities to really focus on life standards that Srila Prabhupada wanted for our children?

Sri Anasuya Vidyamandala strongly supports these.

Unlike government schools, the gurukula provides a program of natural development. The natural tendencies and personal nature comes out and each

individual is encouraged according to her individual nature and strengths. For example, Tulasi was offered to focus on Bharata Natyam dancing full time as a profession. I very much appreciated other learning skills such as, mrdanga, drama, sloka recitation, cooking, sewing, art, poetry, and practical abilities such as cleaning and child care. The association of like-minded girls growing up together of various ages is invaluable. The close relationships between them, enabled the elder girls to develop friendships and trust amongst one another. I see a unique bond in the girls because all day they work as a team in practical day to day dealings and spiritually as devotees of the Lord.

The areas I have felt that the school needs to improve is more adult help for Sri Radhe as she is there everyday from 6am to 6pm and has responsibilities outside these hours.

Due to specific values of higher spiritual standards and strictness of keeping the girls away from boys their own age, the gurukula remains very reclusive. To prevent a mood of seperativeness, I would like to see the girls become more involved in the morning program and facilities for service to the temple Deities.

Although devotional service and Deity worship is practiced very nicely in the school, I feel it would be healthy to open it's skills into the wider devotee community. Not only will this be a very positive asset for the devotee community, it would also prevent a seperatist attitude amongst the members of

Sri Anasuya Vidyamandala. Alongside this suggestion it would be necessary that the girls are also trained how to cope with any insensitivity they may experience from the wider community regarding their own strict values they are developing at school.

One other point I would take care to mention is the facility of a monthly gathering of the parents and teachers. Although any time I was welcome to communicate with Sri Radhe personally on any gurukula discussion, we did not have any organized meetings together with parents and teachers as a group. With no formal arrangement communication breaks down. Areas of doubt can develop and turn into unnecessary criticism. Issues can also be left unresolved. Scheduled meetings would solve this problem and create unity and trust amongst the parents and staff of the school, which is very important for the girls attending the school.

I can more appreciate how important it is to have gurukulas for our youth to give them spiritual protection and the practical life values that every child needs for whatever path they take in their life.

Thank you

Yours Sincerely,

Your servant Sri Kari Dasi.

To whomever this may concern,

Please accept my most humble obeisances. All glories to Srila Prabhupada.

As a standing student of three years at Sri Anasuya Vidyamandala, I would like to present a clear description of my experiences in the gurukula.

Speaking as a student, I recognize the fact that if I had not attended the school in 2003 when I did, then, as a person and as a gurukuli, then I would have gone adrift, spiritually and materially. Due to this realization, I naturally want to express my appreciation for the school and all of the values and practicalities in life that it has equipped me with.

Firstly, the school imparts to us values that are virtually impossible to find anywhere else in this day and age. Values and virtues, such as cleanliness, chastity, respect, the value and importance of relationships, communication, responsibility, the substance and essence of Krsna Consciousness, in addition to these values, the school bestowed us with self-esteem, which personally, I never possessed before attending the school. These values were imparted to the students through the studies of various sastras and throughout the term on a day to day basis.

Academically speaking, the school was and is young, yet considering this, the school stresses the importance of academics as well as such values as mentioned above. In detail, we were taught Vedic Maths, which includes astrology, numerology, palmistry, astronomy and vastu.

English gave us the knowledge and understanding of grammar, spelling, Shakespeare and the six kinds of writing.

In History, we came to know the lives of the vedic kings in the different yugas, which largely included the Pandavas lives and virtues. The Mahabharata was also a combined study of History and Philosophy.

Ethics was the study of King Bharatrihari's book the Niti Shatak, which is composed of 101 verses on ethics and the codes of morality.

Sanskrit, the ancient language from which all others originate, was instructed through the procedure of picture cards. This method imparted to us a swift understanding of the language.

Through Mantras we learned the grammar of sanskrit, the Brahma Samhita and the first three chapters of the Bhagavad Gita As It Is.

The Arts were also available through the study of Bharata Natyam, art, mrdanga, drama and singing. (The music lessons are still being put together. Instruments such as the harmonium.)

Through Art we studied pencil drawing, watercolour painting and oil painting on canvas.

In Bharata Natyam, we explored the theory of the dance, as well as various

dances.

With mrdanga, a well-known teacher came to our school to teach us.

Drama was imparted to us through learning accents, inventing skits with themes, and mastering the performance of comedy and vocal skills.

Singing was the opportunity for us to tune our voices and learning the scales of music.

As a teacher, Sri Radhe Mataji maintained close relationships with the many students attending the school. In addition to all of the academics, she would teach us through example. Due to my close friendship with Mataji, I was able to talk with her about many different topics and would thus gain knowledge on dealing with life, inside and outside of school hours. Occasionally, I would stay the night at school with Mataji. Many fond memories originate from those evenings spent with my teacher, who always showed that she cared about the students as people and she cared about their futures in ISKCON.

Individually and collectively, the students spent nights in school and each time spent there is a pleasant recollection.

As for my relationships with the other students attending the gurukula, the older students all worked together to uphold the schedule throughout the day. Basically, we all became one very big family together. The younger students were there for us to oversee their behaviour and learning process. Through them we learnt compassion and how to manage small children as a valuable piece of knowledge for the future. Being a part of this family creates a pleasant atmosphere which we shall always remember. This accomplishment of managing to induce a gathering of teenage girls to work and co-operate together is a medal in itself.

Yet, unfortunately errors are a part of life. However, they only become errors if we do not learn from them. Alternatively, if learnt from, they do not develop into mistakes, they simply turn into a learning process. I am aware that there have been discussions and doubts in some areas of the school. Personally speaking, these errors and doubts can be solved by some co-operation and communication within the school and the outer community.

I support the idea of another teacher to help Sri Radhe Mataji, as she is the only teacher there full-time.

I am also in favour for attending more temple programs, and being more involved in the community through temple service, and taking part in darshana aratika. Although we have many deity services in our own school, since we have Radha Govinda and Yoga Nrsimha, I feel that we need to be more involved in the community, so as to create a sense of unity between the school and the community, and as a result, breaking that sense of reclusiveness. However, before the gurukula breaks that isolatedness, the outer community must accept and understand our values and ideals, since misunderstandings is why our school

has had to become so reclusive. So to uphold that sense of unity, both parties must understand each other's points of view.

These alterations in the gurukula will be an improvement on a school, that, we must understand, has only been open for three years.

Gratefully, the valuable teachings that this school has to offer, I will always remain indebted to.

Your Humble Servant
Tulasi Seva dasi

To whomever it may concern

Hare krsna

Please accept my humble obiesances. All glories to Srila Prabhupada

My name is Latika bhakti devi dasi and I have been in Isckon for 25 years and in mayapur for 15 years .I have three children, two of them in the girlsschool ,I was asked to write my thoughts , feelings and experience regarding the Bhaktivedanta Academy girls school .Swedish is my first language. My English is not very good so please excuse me.

My oldest daughter is 16.and the younger is 9. They have been in the school for three years.

They are fully engaged, and very happy, Actually they love their school ,especially the 16 year old Its like a second home for her. During these three years ,she has achieved , a direction in life .seeing herself as part as Srila Prabhupadas movement. She has developed a very nice service attitude ,chanting 16 rounds,wanting to be a devotee. She sees herself in the future as a part of the B. A(bhaktivedanta academy) .She wants to teach there with other second generation children in the future. She is not a special girl ,she is just like any other teenager ,but she spent hours talking with Sri Radhe , Radhmadhava and Maharaja. They gave her a lot of love and support and that enabled her make some very valuable decisions for her own life. So of course as a parent you become very grateful for that. We want our kids first of all to become devotees having a place in Iskcon. And that has been really failing in the past. What are our teenagers doing in Iskcon today?

So this is a school that I can see as very valuable for our children,an alternative to mundane education.that Srila Prabhupada did not want for our children .

I see some loving and caring devotees with a genuine interest in the

childrens welfare, devotees that put a lot of energy, time and thought into making the children happy in Krsna consciousness. The school is just like a home with beautiful gardens,nice rooms ,an amazing kitchen with all facility ,a good library. a very nice atmosphere.and beautiful deities.

The children see it as their school, their own project, where they can learn a variety of things according to their own interest and later go deeper into that subject and use that in devotional service with in Iskcon

Is it not what we want for our children ,a place where the can feel that this is their culture?.Is it not what Srila Prabhupada wanted, to deepen all the aspects of Vedic culture and make it a part of their life. ? It would be a disaster for the kids in the school if it closed down. So many of the girls have a lot of attachment being there.They have been there for the most part of their teenage years and see it as their home,a place where they learn a lot ,and had a really fun time and positive experience in Krsna consciousness.

I am not saying that there cannot be improvements,or rectifications .If something wrong has been there,so let that be rectified.

This is the schedule the children follow during the day:

6am school starts,small girls pick flowers,and the older girls do puja for the school deities, Radha Govinda and Yoganrsimha

The older girls do some cleaning for about 30 min

The small girls are chanting japa , with their teacher

6.45am they have philosophy class(Bhagavadgita,Mahabarat,)with Sri Radhe

730 Dance and yoga with Radha Madhava matajee

830 Breakfast

930 Academics English,vedicmath,history,just starting some Sanskrit . Small girls with Radha Madhava, bigger girls work more by themselves on different project that they have to finish at a certain time and the older are suppose to help the younger.They learn to take a lot of responsibility.

For three hours they have academics.The school has been working the

last few years on the curriculum and what they have finished ,what the children are working on now is really wonderful,My kids are bringing home amazing essays poems,stories, mostly from Srila Prabhupadas books that gives them a very clear understanding of the philosophy which I think is really important.,Anyway the academics is a whole subject in itself ,and I am sure they will send you the syllabus, on everything they are doing. To me it is very impressive

Mantra class for 45 min. they know 4 chapters of Bhagavadgita, Brahmasamita,and other mantras

,Then they all cook lunch together,make the offering

and take prasad together, clean up.

After lunch they have mrdanga class

Then at 4 pm the small girls go home and the big girls do art, sewing, drama, mehendi rangoli .bajans and other things like that until 6pm when the school is finished.

On Wednesday they don't have school

And Saturday and Sunday they all finish at 3 or 4 pm

On Saturday they have mahacleaning in the mornings and fun activities in the afternoon. On Sundays they do more fun things like , swimming,cooking a feast, lots of dramas .bajans ,they do beautiful bajans for hours ,and they really like that.

I am just speaking for my children, but my 16 year old daughter never had any interest in doing anything in the house,like cooking or anything.,Now she helps to cook for 15 people everyday and she loves it, its her favorite thing to do in the school .And they also learn how to serve, take care of guests,They are happily fully engaged, and that's not an easy task, to keep teenage girls happily engaged. The mood between the children is also very nice.

This past year ,my very good friends daughter Devesa, from New Talavan in Mississippi, stayed with us and went to the school just for an experience.She is seventeen years old and a very nice girl.Shes been to gurukula and lately she has been going to a karmischool. She is very intelligent, but she hardly ever went to the temple.She didn't chant.,All facility for sensegratification,not so much intrest in spirital life.During the 10months she was in the Bhaktivedanta Academy school.she

started to chant 16 rounds, she wants to get initiated, she wants to learn deityworship and sees herself as a pujari in the future,She said it was the best year of her life,and she has never learnt so much in any school.She told me about maharaja and sri radhe "that finally I met some devotees who could really explain to me why I should be a devotee ,why I should chant ,why it is good to be chaste,and helped me to see what service I can do in Iskcon in the future". So she was very grateful for that and of course also her parents. She liked it so much so she is coming back for another year in the school with her brother and mother ,whom she missed a lot when she was here last time.

I am so grateful for this school ,and I really hope that you all that make any decision come and see for yourselves what they are doing in academics ,talk to the children and the teachers and kindly give your full support and help if things need improvement ..This is a place where a lot of our children can be engaged in the future.It's a perfect facility in the most merciful Mayapur dham.,Already now its all second generation doing everything ,except Maharaja who is there guiding.

Of course there can always be improvement.,but the school definitely has a lot to offer and the devotees doing it should definitely have some credit for their sincere work. If something needs to be rectified,if any mistakes have been there,kindly just rectify that. Please don't throw out the baby with the bath water.

This school has too much to offer to Iskcon and our children

Your servant Latika bhakti devi dasi

3 July 2006

To whom this may concern,

Hare Krsna,
Please accept my humble obeisances,
All glories to Srila Prabhupada!
All glories to Guru and Gouranga!

As a student at Sri Anasuya Vidyamandala, I have been asked to share my thoughts and feelings toward the school and my teachers.

First I would like to offer my sincere gratitude to the school itself, because basically everything I have come to understand is through their help and guidance.

I have been studying at the Bhaktivedanta Academy for three years now, I have

learnt many important traits and principles in order to live a successful Krsna Conscious life, I have learnt how to please the vaisnavas, how to take care of children within our society and altogether how to be a happy and peaceful person. I have come to realize the basis, reasons and arguments behind our philosophy as Gaudiya Vaisnavas following Srila Prabhupad's teachings. I have had many clear realizations within my spiritual life because of what I have heard from senior vaisnavas like His Holiness Bhaktividya Purna Swami whom I have looked up to since I was a little girl.

Apart from these main essentials in Krsna Consciousness, I have been taught how to deal and maintain different kinds of relationships, how to set and accomplish goals, how to logically deal in all situations – simple and difficult. I have come to understand partially how the three modes of material nature affect one's conditioning and in understanding this, it has made it a lot easier for me to try and improve and progress as a person.

Our Principal and main teacher Sri Radhe Mataji has personally helped me in these things by constantly being there and lovingly guiding me and pushing me forward, she has been teaching me how to see situations in life through different perspectives, and how to learn from and use every circumstance to spiritually progress. Mataji has put a great deal of effort into helping us to slowly develop all the qualities that a pure vaisnava is ornamented by, because of her care and the examples she sets I have really become inspired to develop my spiritual life and to try and serve and help within the movement in a significant way, this I pray.

Amongst these things I am learning Vedic Math (which consists of Vastu, astronomy and astrology) Niti (logical thinking skills and morality), Manu Samhita (How to live as a human being and then apply the principles of Krsna consciousness), English (inclusive or Grammar, Communication skills, Poetic ways of writing, descriptives, formal writing etc), Sanskrit (Spoken course and grammar rules), Civics (general knowledge and history from creation until today's world's ideas, civilizations and economics, based on Narasimha Purana.)

I have also learnt many useful arts and sciences such as cooking, sewing, music, dance, drama, yoga, massage, Indian art (such as mehendi drawings etc) traveling efficiently, how to give medical help (basics) and so on and so forth.

I am very happy with what I have come to learn so far and I can also understand that I have a lot more yet that I need and sincerely wish to accomplish. I am looking forward to each year to come in which I can by Sri Sri Radha Madhava's mercy continue studying at the Bhaktivedanta Academy in Sridham Mayapur and in the future I am really hoping to become a part of the Academy and give other little vaisnavi girls the opportunity I have so kindly been

given by the Mayapur community (for supporting and making it possible for Sri Anasuya Vidyamandala to grow and flourish and giving us the chance to learn here) and teach and help them to become a part of Srila Prabhupada's family and help in his wish to train and develop young vaisnavas to preach his invaluable message to the rest of the world.

Thank you for reading through this simple heartfelt letter,

I am hoping, praying that you understand how much this school means not only to myself but to many other little girls including my nine year old sister, and that all decisions made will take into consideration our futures as part of the society itself.

Your humble servant

Mayapur Radhika dasi (16)

Note: As previously mentioned this is only a preliminary report; there are still outstanding interviews to be conducted. Neither SR nor BVPS have been spoken to by the MCPT.

Dated: 16 July 2006

Ramadevi dasi

Mayapur CPT